

# Competence- based approach?



# What was it again...

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- Competence-based approach means that the focus of education is on the student's competence, not just on completing studies.
- The student assesses their own competence in relation to the learning objectives of the education and receives guidance for creating a personal study plan (PSP)
- The ways to develop and demonstrate competence are individual, and the student's learning path is built according to their starting level and goals.

# Research at OAMK (Guttorm et al 2025)

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- 2263 study modules reviewed
- The learning objectives and contents of the modules are described with high quality according to the principles of competence-based approach
- There is room for improvement in the descriptions of assessment criteria and implementation
- Conclusions: Ensuring competence-based pedagogy

# What is competence-based pedagogy?

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## **Learning objectives**

Described in terms of knowledge, skills, and attitudes.

Define what the student must know after completing the module or degree.

Guide the teacher to choose appropriate methods and assessment practices.

## **Student-centredness**

The student is seen as an active agent who plans, implements, and evaluates their own learning.

Learning can take place in many environments: at school, at work, online, in hobbies.

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## **Teacher's role**

Changes from being a distributor of knowledge to a facilitator of learning and assessor of competence.

Pedagogical skills are emphasized: guidance, assessment, collaboration.

## **Assessment**

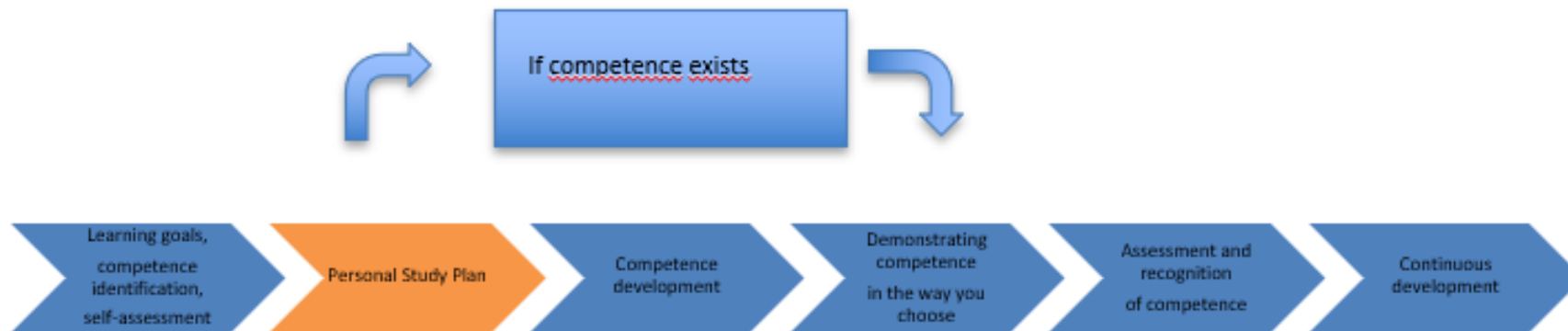
Assessment is based on learning objectives and supports learning.

Competence is recognized and validated regardless of where and how it was acquired.

## **Alignment**

Learning objectives, teaching methods, and assessment are consistently connected to each other.

# Competence-based assessment (amok)



# What can we do?

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- Increase self-assessment, assessment for learning, not learning for assessment
- Increase feedback
- Develop assessment (a grade is not feedback)
- Storytelling within the study module, and describing competences for example through possible work tasks at the curriculum level (so that competences can be connected to practice)



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