



Kaasrahanud
Euroopa Liit



Eesti
tuleviku heaks

Ready to plan?



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Step I: Beginning

- Identify the content on your fields that could serve a starting point to co-operation with mathematics/physics and vice versa?
- Identify the topics from your own field you see potential to utilize in team-based learning?

Step II: SWOT-analysis

- Do the SWOT-analysis for team-based learning.
- Strengths: What already works?
- Weakness: What limits cooperation on team-based work?
- Opportunities: What new potential emerges from integration?
- Threats: Where might the plan fail?
- After this: Discussion

Step III: Competence-based learning

- How would you imply the competence-based approach into the team-based learning?
- Competence-based approach means that the focus of education is on the student's competence, not just on completing studies. What does it imply on this new approach. How this changes guidance, reflection and assessment?

Step IV: Assessment, participation and belonging

- How would you promote student's participation and assessment practices?
- How this affects your situation in the learning process?
- The ways to develop and demonstrate competence are individual, and the student's learning path is built according to their starting level and goals?

Step V

- Start making the rough schedule
- Recognize limitations, teacher resources, available labs...
- Plan the didactic structure of the course module
- Determine learning outcomes and match checkpoints
- Check relevance of the course schedule and contents



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