

Ready to plan?



Kaasrahastanud
Euroopa Liit



Eesti
tuleviku heaks

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Step I: Why assessment should be renewed?

- Identify the possible problems in the current assessment processes in your field? (mathematics, physics, professional studies, humanities...)
- In what part of assessment process you feel is the most stressful?
- How assessment contributes to student motivation?

Step II: The role of interactive exercises

- Have you used them in your teaching?
- Have you used alternative methods to enrich assessment and learning?

Step III: Your experience

- Have you done STACK-exercises?
- How have you integrated AI to your assessment and learning processes?
- Identify the pros and cons of your approach, if you have tried. Otherwise, think, what has hindered you and would you give it a try?
- Identify one topic in your course you could use more interactive way to assess.

Step IV: Towards concrete

- Pick up one topic or one STACK-exercise (or something else) you have earlier developed.
- Think about, what type of interactive exercise could possibly suit to your problem?
- Now, if you were student, what kind of feedback you would like to have from this exercise?
- How this affects your situation in the assessment-learning process?
- Think: is this supporting assessment or part of the showing the level of mastery (e.g. in the sense of Bloom's taxonomy)?
- What feedback supports learning, and what feedback supports assessment?

Step V: Discussion and closing up

- What would be the next step you could take tomorrow?



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